

Millbrook Central School District

APPR – OVERALL OBSERVATION CATEGORY RATING FORM

SUBJECT TO EDUCATION LAW § 3012-d & PART 30-3 OF THE REGENTS RULES

<p>Teacher: _____</p> <p>Administrator(s): _____</p>	<p>School (please check all that apply):</p> <p>Elm Drive ES <input type="checkbox"/> Alden Place ES <input type="checkbox"/></p> <p>Middle School <input type="checkbox"/> High School <input type="checkbox"/></p> <p>Grade or Subject: _____</p>
<p>PLEASE CHECK (X):</p> <p>Untenured - Year: (1) <input type="checkbox"/> (2) <input type="checkbox"/> (3) <input type="checkbox"/> (4) <input type="checkbox"/></p> <p>Tenured: <input type="checkbox"/></p>	<p>Evaluation Rubric:</p> <p>4=Highly Effective 3=Effective 2=Developing* 1=Ineffective*</p>

Lesson Overview: *This section may be used to describe/summarize the lesson as a background to comments and references made below regarding elements of the lesson or its planning and preparation.*

Domain/Elements	Rubric Rating				Comments The Administrator may use this section to comment on lesson strengths and/or areas in need of development/improvement noting the evidence observed. *A comment is required for any overall Domain rating of Developing or Ineffective making further reference to relevant rubric element(s).
	4	3	2	1	
Domain 1 – Planning and Preparation					Comments*
1a: Demonstrating Knowledge of Content & Pedagogy.					
1b: Demonstrating Knowledge of Students.					
1c: Setting Instructional Outcomes.					
1d: Demonstrating Knowledge of Resources.					
1e: Designing Coherent Instruction.					

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1f: Designing Student Assessments.					
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Domain 2 - The Classroom Environment	Rubric Rating				Comments*
	4	3	2	1	
2a: Creating an Environment of Respect & Rapport.					
2b: Establishing A Culture for Learning.					
2c: Managing Classroom Procedures.					
2d: Managing Student Behavior.					
2e: Organizing Physical Space.					

Domain 3 – Instruction	Rubric Rating				Comments*
	4	3	2	1	
3a. Communicating with Students.					
3b. Using Questioning and Discussion Techniques.					
3c. Engaging Students in Learning.					
3d. Using Assessment in Instruction.					
3e. Demonstrating Flexibility & Responsiveness.					

Domain 4 – Professional Responsibilities	Rubric Rating				Comments*
	4	3	2	1	
4a. Reflecting on Teaching.					
4c. Communicating with Families.					
4e. Growing and Developing Professionally.					

Administrator's Comments: The administrator may use this section to comment on strengths or weaknesses of the teacher observed during the course of the year. A comment is required if rated Developing or Ineffective in any element:

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Teacher Attendance	Sick Days Used:	Personal Days Used:
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PLEASE NOTE: A worksheet will be attached to this Final Summative Evaluation Form which calculated the point values to be awarded in accordance with the evaluation of rubric elements noted above and shall allocate the requisite number of points from 0 – 4 and corresponding HEDI rating for the observation category for this evaluation year.

Please sign below and return the form. Your signature here indicates that you have reviewed the completed document, but does not necessarily mean that you agree with its contents.

Teacher's Signature

Date

Administrator's Signature

Date

Note: If you do not agree with the administrator's comments, you may attach your own statement.